

# Educational Implications of PWS

## Securing Appropriate Supports on Your Child's IEP

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### Common Learning Skill Deficits

Executive Functioning	Rigidity/Perseveration	Short-term Memory
Problem Solving	Abstract Math Concepts	Higher Comprehension
Auditory Processing	Applying Rules/Methods	Sequential Planning

### Educational & Safety Accommodations

Learning	Food Security & Safety
Extended Time for Tasks Frequent Breaks/Rest for Fatigue Prompts and Reminders of Transitions Wait Time for Processing Prior Notification of Changes in Schedule Offer Choices When Possible Positive Reinforcement/Encouragement Alternatives to Written Responses Individual/Small Group Setting for Testing	No Visible Food in Classroom Lock Any Food in Cabinets Lunchboxes Stored Outside of Classroom Access to Food from Home ONLY Never Use Food as an Incentive/Reward Prior Notice of Food Activities PE Adaptations or Adaptive PE Notify Parents of Any Unintended Food Access to Alternative Lunch Location

### Supplementary Aids & Services

Aids & Additional Plans*	Services
Visual Schedule & Timer Trash Can with Latching Lid *Positive Behavior Intervention Plan *Individual Health Care Plan *Emergency Evacuation Plan	Daily Communication Home Close Adult Support: All Food Activities Close Adult Support: Physical Transitions Individual Assistance for Self-care Needs Nursing/Health Monitoring Services

These are general PWS recommendations; not all will be appropriate for your child.  
IEPs should always be individualized based on a child's unique educational needs.

